



## The Centre for Research on Eating Disorders at Oxford (CREDO)

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## WEB-CENTRED TRAINING IN ENHANCED CBT (CBT-E) FOR EATING DISORDERS

### Introduction

We have developed a detailed, clinically-rich, website for training therapists to deliver enhanced transdiagnostic CBT for eating disorders (CBT-E).

### The Training Website

The CBT-E training website is designed to help therapists implement CBT-E well. It is largely video-based and is in three sections, The Introduction, The Course and The Library. The Introduction is a brief account of the nature and style of CBT-E. The Course is a detailed and lengthy practical description of how to implement the treatment. As its name implies, it is linear in its organisation and additive in nature. It is therefore important to work through The Course in the order in which the material is presented. In contrast, and as its name implies, The Library is a repository of training material that can be accessed at any time. Please read the further details given below in the Appendix so that you know what this contains. The website is designed to be viewed on a wide range of equipment (tablets, laptops and desktop computers) but not on phones.

The website has been developed by the Centre for Research on Eating Disorders at Oxford (<https://www.psych.ox.ac.uk/research/credo>) and its development has been funded by The Wellcome Trust. The web-centred training is available to eligible therapists at no cost. Access to the training is funded by Health Education England in partnership with Oxford Health NHS Foundation Trust.

### The Training

“Web-centred training” is a new way of training therapists to deliver a psychological treatment. It centres on the use of a comprehensive and very practical therapist training website. The Course is designed to be completed over a period of between two and six months. Two months is the minimum amount of time that it would take to work through the Course in an accelerated mode. More typically the Course can be completed over a period of around six months (24 weeks) which is the time needed to treat of a suitable

patient (client). After you have completed the Course you can then request access to the Library, which contains supplementary training modules (i.e. CBT with Younger Patients; CBT and Underweight Patients; Broad CBT-E; Clinical Perfectionism; Core Low Self-Esteem; Interpersonal Difficulties).

Web-centred training is best undertaken while simultaneously treating one or two training cases. While CBT-E can be used with the great majority of people with an eating disorder, it is best to learn the treatment by applying to cases that meet the following criteria:

- i. Safe to manage as outpatients
- ii. Aged 16 or over
- iii. Have an eating disorder as their primary diagnosis
- iv. Have a BMI greater than 18.5

**It is important to note that during web-centred training clinical responsibility for the patient's management remains unchanged (i.e. it remains with the therapist and whatever current local arrangements that exist).**

To be suitable to receive web-centred training, therapists need to meet these criteria:

- Have a genuine desire to learn CBT-E
- Have already received training in the delivery of short-term psychological treatments
- Currently work with patients/clients who have eating disorders
- Be able to recruit one or more suitable training cases prior to starting the training, and be able to treat them while following the web-centred training programme
- Be able to devote the time needed to complete the Course (11 to 15 hours online over two-six months) plus the time needed to treat one or more training cases

**Please note that any clinicians undertaking training are responsible for:**

- 1) Adhering to appropriate regulatory requirements for those who deliver psychological therapy**
- 2) Ensuring that they are knowledgeable about managing the risks associated with working with patients with eating disorders**

### **Certificate of Completion**

You should be able to document your time spent using the programme as Continuing Professional Development (CPD). We are able to offer a certificate of completion when you have completed the training. If you would like this certificate please contact us to request one using [cbte.training@gmail.com](mailto:cbte.training@gmail.com).

### **Access to Important Supplementary Modules**

Once you have completed the main Course, you can request access to the supplementary modules by contacting [cbte.training@gmail.com](mailto:cbte.training@gmail.com). These include important topics not covered by the main Course such as working with underweight patients.

**Please be patient in hearing back from us as we receive a high volume of requests for access to the training materials.**

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## APPENDIX – THE CBT-E TRAINING WEBSITE

The CBT-E training website is largely video-based and is in three sections, The Introduction, The Course and The Library.

**The Introduction** – This provides a brief overview of CBT-E. It lasts about 40 minutes. It needs to be viewed first.

**The Course** - The goal of the Course is to help therapists implement CBT-E (20-session version). The four stages in CBT-E are described in turn with each one being the subject of one or more training "modules". [A module is a tutorial devoted to a specific topic (e.g., Self-monitoring; Body checking; Dealing with setbacks; etc).] Most of the modules last between 20 and 30 minutes and comprise a video-based description of the topic concerned accompanied by clinical illustrations, learning exercises and handouts in the form of downloadable PDFs. The total length of The Course is about 10 hours.

**The Library** – This is a resource to be dipped into at will. It contains the following material:

- i. All the material in The Course
  - ii. Additional "supplementary CBT-E" treatment modules (i.e. CBT with Younger Patients; CBT and Underweight Patients; Broad CBT-E; Clinical Perfectionism; Core Low Self-Esteem; Interpersonal Difficulties). These modules are additional to the Course and designed to be used as needed.
  - iii. A large number of acted therapist-patient clinical demonstrations. These are longer than those embedded within The Course.
  - iv. A detailed Index to facilitate searching
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